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Our School

The frame for the Hackensack Meridian School of Medicine curriculum is the *Determinants of Health*—the many factors that we know impact health outcomes, including the biologic/genetic, but also critically the behavioral, social, healthcare, and environmental determinants. From day 1, students learn, think about, and use all the Determinants as they learn and apply basic science, clinical medicine, and health systems science.

At the heart of the curriculum is a three-year longitudinal course called the *Human Dimension*. Through service-learning experiences and an integrated curriculum, students observe, learn, and engage with the social determinants of health as well as the personal, economic, and environmental determinants. The goals are to create physicians who practice healthcare with humanism and cultural humility and have the skills necessary to promote health equity and address all determinants of health. Students are also matched to a local community and partner with key stakeholders to design and implement a community health initiative.

The HMSOM curriculum has a 3+1 structure, with a three-year core curriculum and an individualized fourth year (Phase 3), where students build a 17 month individualized educational plan that meets their professional goals and developmental needs. Students build a program from a variety of options including graduate degrees, clinical immersion, research, community-based projects, and entry into residency after 3 years.

Vision

Each person in New Jersey, and in the United States, regardless of race or socioeconomic status, will enjoy the highest levels of wellness in an economically and behaviorally sustainable fashion.

Mission

- To develop our students, residents, fellows, faculty, and healthcare environment to deliver the highest quality care for all.
- Embrace and model our professional reverence for the human condition, empathy towards suffering, excellence in medical care, research and discovery, and humility in service;
- Continue to serve and learn from the engagement of underrepresented minority populations among student, faculty, staff, and community;
- Integrate lifelong learning and inquiry into our students' practice;
- Work in communion with scholars and practitioners of other disciplines to integrate their perspectives, experiences, and tools; and
- Understand that context, community, and behavior drive wellbeing.



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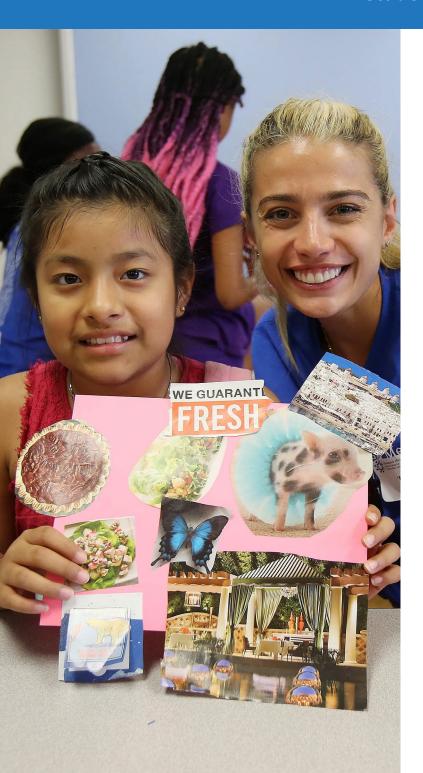
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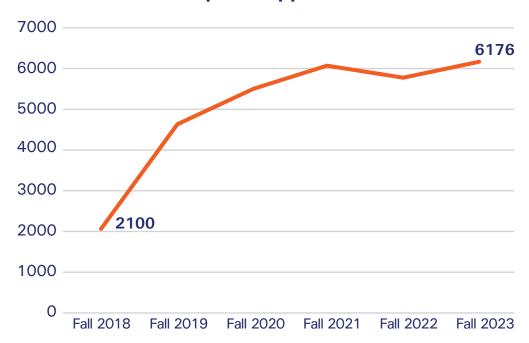




Applications Received, Offers Made, & Students Enrolled

	Number of Complete Applications	Number of Offers Made	% Offered Admission	# of Students Who Enrolled
Fall 2023	6176	543	8.79%	162
Fall 2022	5799	385	6.64%	158
Fall 2021	6075	351	5.78%	157
Fall 2020	5495	283	5.15%	122
Fall 2019	4654	188	4.04%	91
Fall 2018	2100	78	3.71%	60

Number of Complete Applications Recieved





2023 Applicants*

	Applicants	Applications Considered	Applicants Interviewed	Acceptance Letters Issued	New Entrants
In-state	1232	925	262	224	86
Out-of-State	4944	3204	391	319	76
Total	6176	4129	653	543	162
Women	3321	2244	327	290	79
Underrepresented Minorities	1035	612	156	131	21
Minorities	3878	2512	381	312	86
International	11	1	0	0	0

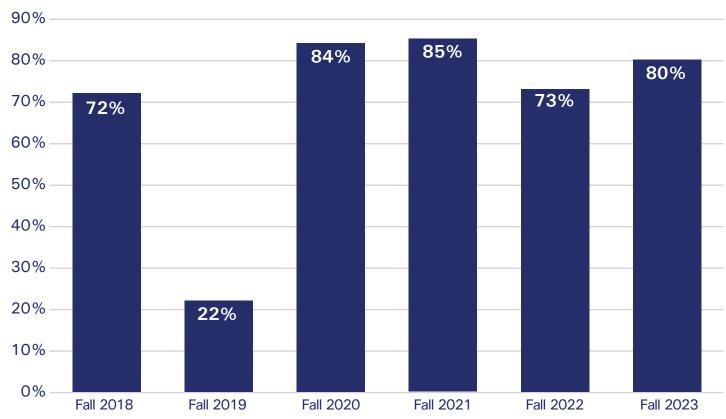
^{*} An applicant is someone who submitted a COMPLETE application package with all of the information needed for admission and all required application fees. In this table, "Minorities" refers to persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races. "Underrepresented Minorities" excludes persons who are Asian.

Undergraduate Grade Point Average of Entering HMSOM Students

Year	Median	Mean
Fall 2023	3.69	3.76
Fall 2022	3.83	3.80
Fall 2021	3.70	3.67
Fall 2020	3.70	3.67
Fall 2019	3.74	3.75
Fall 2018	3.75	3.73



Percentage of the Fall Entering Class Who Are Non-Traditional Students*



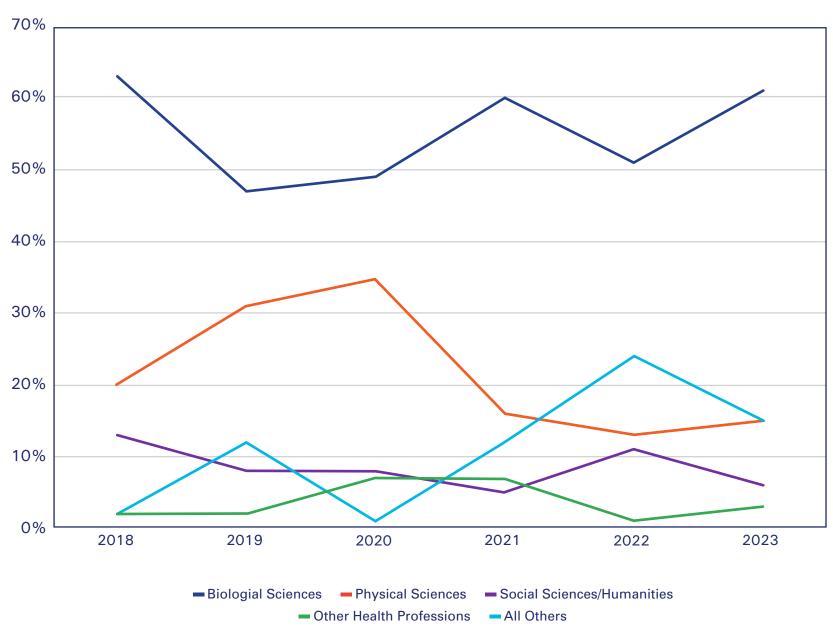
^{*}Non-traditional students are considered those who did not start medical school directly from graduating with an undergraduate degree

MCAT Scores

	2019–2020	2020-2021	2021–2022	2022-2023	2023-2024
Median MCAT	511	512	513	514	510



Undergraduate Majors





Undergraduate Majors

Undergraduate Major Categories	2018	2019	2020	2021	2022	2023
Biological Sciences (biology, microbiology, zoology, etc.)	63%	47%	49%	60%	51%	61%
Physical Sciences (biochemistry, chemistry, engineering, etc.)	20%	31%	35%	16%	13%	15%
Social Sciences/ Humanities (sociology, economics, English, etc.)*	13%	8%	8%	5%	11%	6%
Other Health Professions (nursing, pharmacy, etc.)	2%	2%	7%	7%	1%	3%
All Others (including double majors and mixed disciplines)	2%	12%	1%	12%	24%	15%

Breakdown of Social Sciences/Humanities Majors

*Breakdown of Social Sciences/ Humanities Majors	2018	2019	2020	2021	2022	2023
Social Sciences	5%	5.49%	4.92%	3.18%	8.23%	3.70%
Humanities	8.33%	1.10%	.82%	.64%	1.90%	0%
Public Health	0%	2.20%	1.64%	.64%	.63%	1.85%



Current Student Demographics*

	2020	Cohort	2021	Cohort	2022	Cohort	2023	Cohort	All C	ohorts
	#	%	#	%	#	%	#	%	#	%
Total Enrollment	76	100.00%	158	100.00%	166	100.00%	167	100.00%	567	100.00%
Gender										
Male	44	57.89%	81	51.27%	91	54.82%	86	51.50%	302	53.26%
Female	32	42.11%	77	48.73%	75	45.18%	81	48.50%	265	46.74%
Race/Ethnicity										
Hispanic, all races	7	9.21%	13	8.23%	9	5.42%	14	8.38%	43	7.58%
American Indian/Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%
Asian	20	26.32%	47	29.75%	58	34.94%	62	37.13%	187	32.98%
Black/African American	8	10.53%	16	10.13%	6	3.61%	4	2.40%	34	6.00%
Native Hawaiian/ Pacific Islander	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	47.37%	68	43.04%	82	49.40%	78	46.71%	264	46.56%
Two or More Races	2	2.63%	5	3.16%	7	4.22%	4	2.40%	18	3.17%
Race/Ethnicity Unknown	3	3.95%	9	5.70%	4	2.41%	5	2.99%	21	3.70%

*Based on student status (as of 8/1/2023); Numbers do not account for change due to withdrawal, leave of absence, return from leave, etc. after 8/1/2023.



Top Five Languages Spoken by Students (Excluding English)*

Language	2020	2021	2022	2023	Total**
Spanish	44.74%	51.27%	42.17%	40.12%	44.44%
French	5.26%	17.09%	6.02%	13.17%	11.11%
Chinese	10.53%	8.86%	10.24%	7.78%	9.17%
Hindi	3.95%	6.96%	7.23%	10.18%	7.58%
Arabic	6.58%	6.33%	6.02%	9.58%	7.23%

^{*}A total of 40 different languages (including English) were reported by students for Fall 2023
**The "Total" column shows the percentage of students who spoke those five languages in

the last four cohorts.

Languages Spoken by Entering 2023 Students



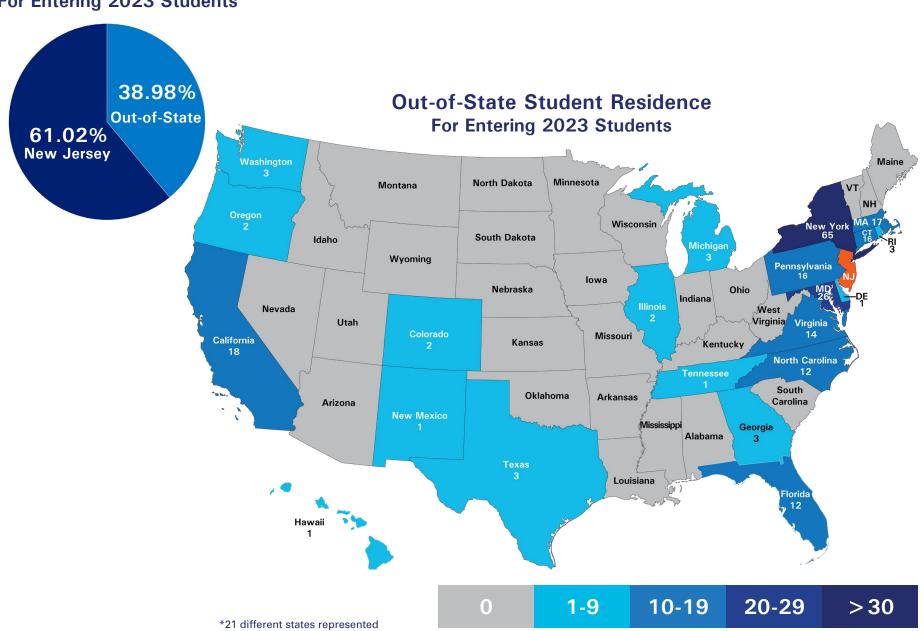




The larger the language appears in the word cloud, the more students reported speaking that language

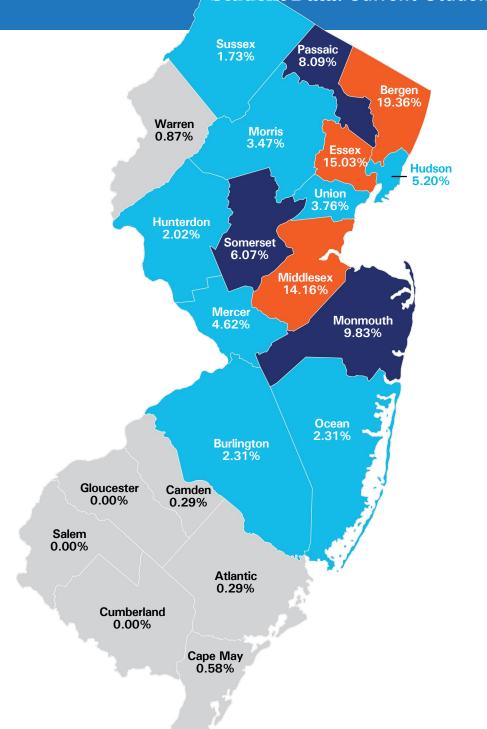


Student Residence* IN-STATE VS. OUT-OF-STATE For Entering 2023 Students

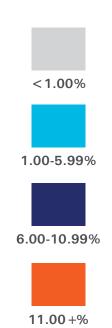


Student Data: Current Students - STUDENT RESIDENCE



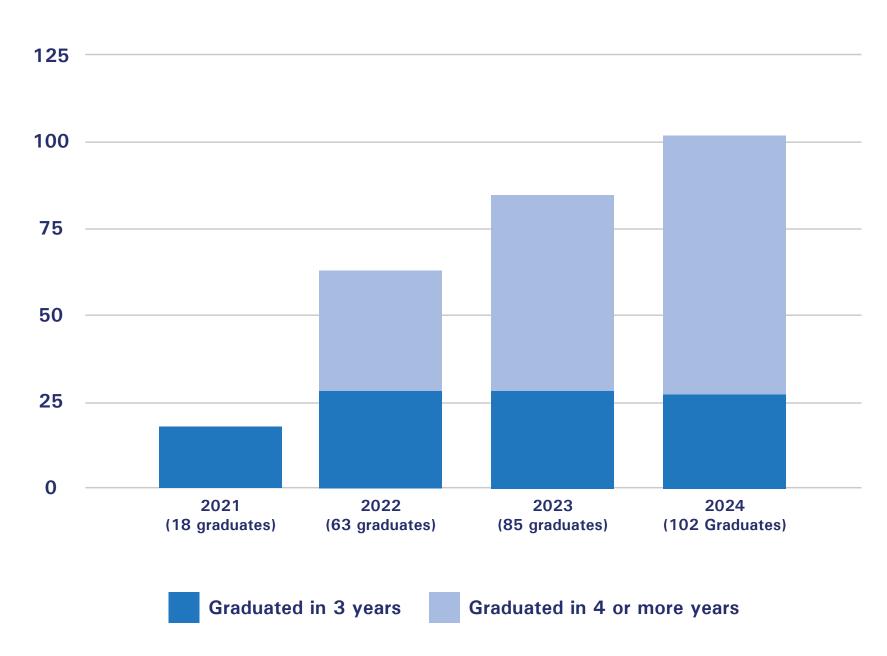


New Jersey ResidentsFor Entering 2023 Students





Graduates



Step 1 USMLE Results*

Cohort	# Examined	Percentage	Mean Total Score and SD		
Conort	# Examined	Passing	Score	SD	
2018	54	100%	233.59	15.94	
2019	85	100%	Moved to pass/fail		
2020	111	99.10%	Moved to pass/fail		
2021**	138	In Process	Moved to pass/fail		

^{*}Data as of June 18, 2024

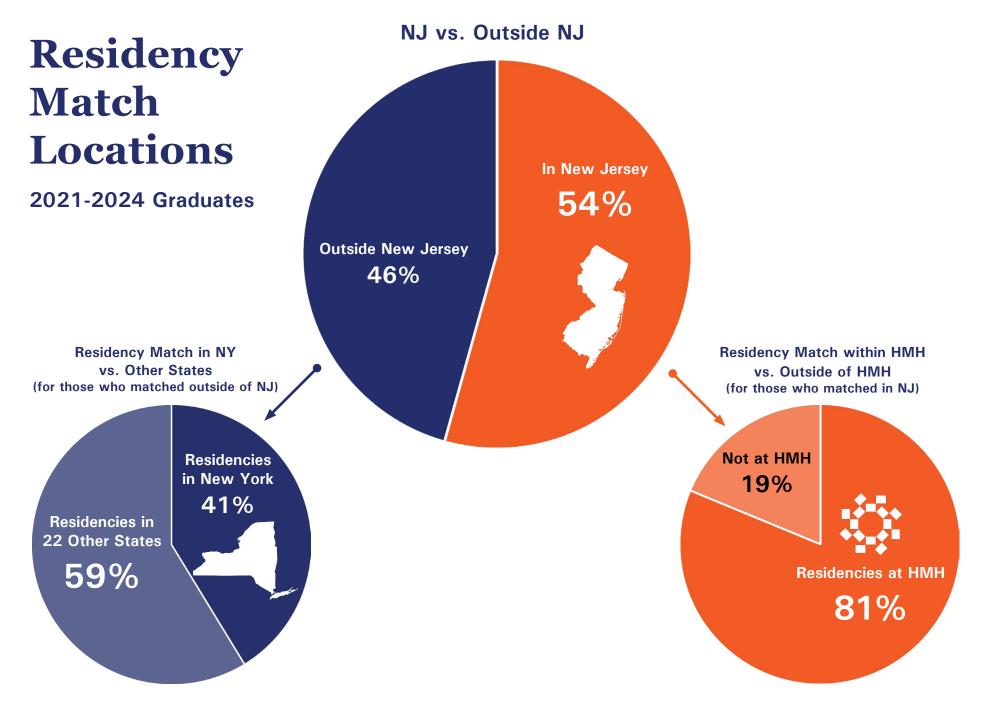
Step 2 CK USMLE Results*

Cohort	# Examined	Percentage	Mean Total Score and SD		
Conort	# Examined	Passing	Score	SD	
2018	54	100%	248.69	13.52	
2019	84	100%	247.26	13.51	
2020	108	100%	245.90	14.48	
2021**	107	In Process			

^{*}Data as of June 18, 2024

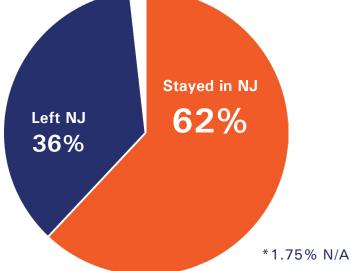
^{**}Students from this cohort are still able to take the USMLE

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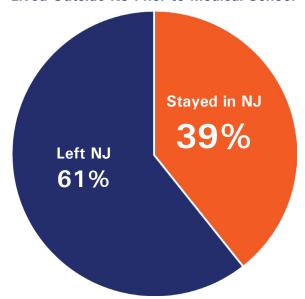




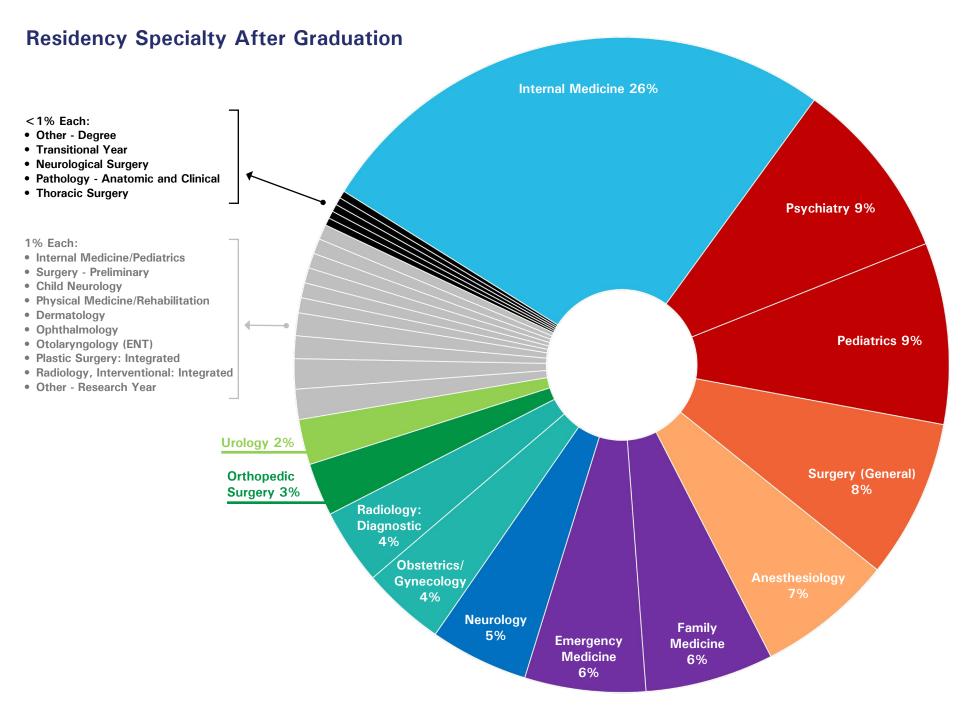




Residency After Medical School of Those Who Lived Outside NJ Prior to Medical School









Clinical Sites

- Hackensack University Medical Center
- Jersey Shore University Medical Center
- Joseph M. Sanzari Children's Hospital
- K. Hovnanian Children's Hospital
- Ocean University Medical Center
- Mountainside Medical Center
- Raritan Bay Medical Center
- JFK University Medical Center
- Palisades Medical Center
- Riverview Medical Center
- Englewood Health
- Bayshore Medical Center
- Old Bridge Medical Center



Students are placed at outpatient sites throughout the Hackensack Meridian Health Network. There is an emphasis on the ambulatory setting in all clerkships.

Tuition and Student Fees

	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
In-State Tuition	\$59,247	\$61,232	\$63,284	\$65,404	\$67,595	\$69,859
Out-of-State Tuition	\$59,247	\$61,232	\$63,284	\$65,404	\$67,595	\$69,859
Required Student Fees	\$2,555	\$2,638	\$2,825	\$2,919	\$3,367	\$3,477



Number of Faculty Supporting the Medical School

